Surname	Centre Number	Candidate Number
Other Names		0
GCSE – NEW		G



C100U70-1



HISTORY COMPONENT 2: STUDIES IN BREADTH Thematic Study

2G. The Development of Warfare in Britain, c.500 to the present day

FRIDAY, 8 JUNE 2018 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	6	
3.	5	
4.	9	
5.	16	
SPaG	4	
6.a	8	
6.b	12	
Total	64	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. If you run out of space use a continuation booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

Question 5 will assess your ability to construct a balanced, reasoned and well substantiated extended narrative response.

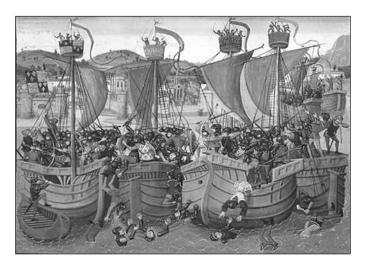
In addition your answer to question 5 will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist terms as appropriate.

Answer all questions.

QUESTION 1

Look at sources A, B and C which show developments in naval warfare over time and answer the question that follows.

Source A



[Medieval naval warfare]

Source B



[19th century naval warfare]



C100U701 03

Examiner only

3

Source C



[Mid-20th century naval warfare]

Use Sources A, B and C to identify **one** similarity and **one** difference in developments in naval warfare over time. [4]

.....





QUESTION 2

Study Sources D and E below and answer the question that follows.

Source D

Charles Stuart, King of England, trusted to rule according to the laws of the land, had a wicked plan to overthrow the rights and freedoms of the people. To do this he waged war against Parliament and the people and is responsible for all the damage caused. He is a tyrant, traitor and a murderer.

[From a statement issued by the parliamentary court at the trial of King Charles I in 1649]

Source E



"GERMANY SHALL NEVER BE ENCIRCLED."

[A cartoon showing Hitler's aims in foreign affairs entitled *Germany shall never be encircled*. It was published in the satirical magazine *Punch* in April 1939]

Examiner

Which of the two sources is the more reliable to an historian studying the causes of war over time? [6]

[In your answer you should refer to the content and authorship of the sources and use your own knowledge and understanding of the wider historical context.]

..... _____



6		
QUESTION 3	Exar or	mine nly
Describe the role played by women on the Home Front during the First World War.	[5]	

7		
QUESTION 4		Examin only
Explain why battle tactics and strategy changed in the medieval period.	[9]	
		2
		7
		Total
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QUESTION 5	Examine only
Outline how the training and recruitment of troops changed from c.500 to the present day. [16]	
[In your answer you should provide a written narrative discussing changes in the training and recruitment of troops across three historical eras.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist terms are allocated to this question. [4]	
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8

9	
	Examiner
	only
	6
	10
	Tetel
	Total
	SPaG

	QUESTION 6	Examiner only
(a)	Describe two main aspects of the bombing of London during the Second World War. [8]	
·····		
·····		
•••••		

10

<i>(b)</i> Explain why the bombing of London during the Second World War was important in demonstrating developments in warfare in the 20 th century. [12]	xaminer only

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12

END OF PAPER